

WLA Leadership Development Institute - 2025

Participant Expectations

Below is an outline of the expectations and commitment levels needed for a truly rewarding LDI experience!

Commit to attend ALL of the scheduled sessions and activities:

- October 15 - Virtual Orientation
- November 13 - In-person kickoff, Madison, WI.
- Twice monthly virtual sessions December-June
 - Participants unable to attend in person will be required to watch the session recording and post feedback and discussion questions on the LDI Padlet within two weeks of the session.
- March 18 – Mid-term in-person meeting, Platteville, WI
- June 3 - In-person final session/conclusion, Portage County Library.

Please discuss this attendance requirement with your immediate supervisor prior to applying for the program. We have provided Making the Case for the LDI (insert link) to aid in your discussion.

Commit to be prepared and to participate during each session:

Pre-work and assignments outside of the LDI sessions will be kept to a minimum. We understand all LDI participants are working professionals. However, LDI is about your professional development so it is necessary and expected that all those who are selected fully participate. You can expect to spend, on average, 1-2 hours per month *outside* of session time reviewing recommended resources and participating in online discussions with other participants via the LDI Padlet. We guarantee this will be time well spent!

Out of respect for facilitators and the other participants:

- Arrive for in-person and virtual sessions on time. Stay until the session is adjourned.
- Eliminate distractions - put away cell phones and avoid multitasking.
- Have your camera on whenever possible.

Commit to professional conduct

The LDI environment will be professional and respectful as will be its participants. Participants are required to review and follow the [WLA Code of Conduct](#).

Ground rules for in-person and virtual discussion:

- Respect confidentiality
- Our primary commitment is to learn from each other
- Consider who gets left out, marginalized, under-represented, or erased by particular claims/strategies/approaches brought up in the discussion
- Support your statements. Use evidence to provide rationale for your arguments.
- Assume the best of your cohort members and take responsibility for your impact.