

CITY OF AMERY	
Position Description	
Youth Services Librarian—Amery Area Public Library (Regular Full-Time)	
Department: Library	Classification: Salaried
Location: Amery Area Public Library	Revision Date: September 2021
Immediate Supervisor: Library Director	

This job description does not constitute an employment agreement between the employer and employee and is subject to change by the employer as the needs of the employer and requirements of the job change.

- I. GENERAL PURPOSE: Under the direct supervision of the library director, the youth services librarian performs professional work serving library patrons directly or indirectly.

- II. SUPERVISION EXERCISED: The youth services librarian directly supervises high school-aged library employees.

- III. ESSENTIAL DUTIES AND RESPONSIBILITIES: The duties listed below are intended only as illustrations of the various types of work that may be performed. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to the position.
 - a. Manages the children’s and young adult collections, including: selecting and ordering materials in a variety of formats, evaluating the collections for needs, and weeding the collection of unused and dated materials.
 - b. Plans and implements story times, book clubs, school and childcare center visits, summer reading programs, and other programs that benefit children from birth to age 18 (ex. Baby Book Bees, 1000 Books Before Kindergarten).
 - c. Researches, develops, and solicits external funding sources such as grants and donations for youth initiatives for programs, equipment and technology.
 - d. Promotes youth services through the use of in-house and outside publicity, including writing press releases, making presentations, doing booktalks, and utilizing social media.
 - e. Develops and maintains school and community partnerships, collaborations and outreach programs that support youth services.
 - f. Collects and analyzes data and writes reports related to the youth services program area.
 - g. Space Management: Evaluates and maintains children and teen spaces. Including rotating manipulatives in exploration lab and baby/toddler zones, purchasing play/STEAM materials and working with library staff to rotate seasonal decorations and bulletin boards.
 - h. Assists patrons with reference questions, reader’s advisory, and the use of the shared catalog.
 - i. Recommends policies and procedures to the library director.
 - j. Participates in regular circulation desk rotation, which includes: charging and discharging materials; receiving and recording fines; interviewing applicants for library cards and verifying identification; answering phones; and assisting patrons with computers and copy machines.
 - k. Participates in searching for paging slips, preparing items for courier delivery, processing of courier-delivered materials, and maintaining the holds shelf.

- l. Attends training when directed.
- m. Performs other related work.

IV. DESIRED MINIMUM QUALIFICATIONS:

- a. Education: Bachelor's degree or equivalent preferred; Library course work in children's and young adult literature and in programs and services for children and young adults preferred.
- b. Experience: One to two years of public library experience.
- c. Necessary Knowledge, Skills and Abilities.
 - i. Working knowledge of:
 - 1. Specialized library systems and services, including integrated library systems and online research databases.
 - 2. Computer applications, including Microsoft Office and email.
 - 3. Social media.
 - 4. Children's and young adult literature.
 - ii. Skill in proper and safe operation of:
 - 1. Personal computers including word processing, spreadsheet, email and Web applications; calculator; phone; copy machine; and other standard office equipment.
 - iii. Ability to:
 - 1. Effectively present information and respond to questions from patrons.
 - 2. Maintain confidentiality of library patron information.
 - 3. Follow detailed instructions.
 - 4. Gather statistics, analyze information and write reports.
 - 5. Understand library policies and procedures and apply them to library operations.
 - 6. Work independently, organize and prioritize work, respond to varied/changing work demands and make decisions as required.
 - 7. Maintain and foster cooperative and courteous working relationships with the public, peers and supervisors.
 - 8. Maintain skills through active participation in appropriate continuing education activities.
 - 9. Speak, read and write the English language.
 - 10. Practice good personal hygiene and dress in a manner appropriate for the position and in conformance with the general business dress standards in the City of Amery.

V. WORKING CONDITIONS.

- a. Physical Demands of the Position:
 - i. Ability to work in confined spaces.
 - ii. Ability to bend/twist/reach.
 - iii. Far vision at 20 feet or further; near vision at 20 inches or less.
 - iv. Fingering: keyboarding, writing, filing, sorting, shelving and processing.
 - v. Handling: processing, picking up and shelving books.
 - vi. Lifting and carrying 35 pounds or less.
 - vii. Pushing and pulling objects weighing 200 pounds on wheels.
 - viii. Sitting, standing, walking, climbing, stooping, kneeling and crouching.
 - ix. Talking and hearing; use of telephone.

- b. Environmental/Working Conditions: Flexible working hours—frequent evening and weekend hours.
 - c. Equipment Used: Audio-visual equipment, book truck, calculator, camera, cash register, copy machine, library automation system, microfilm reader/printer, telephone, computer.
- VI. CITY OF AMERY PERSONNEL POLICIES.
 - a. This position is bound by the personnel policies set forth in the City of Amery Personnel Policies manual (including library board approved addendum).
- VII. SELECTION GUIDELINES. Formal application, rating of education and experience; oral interview and reference check.

Approved by the Board of Trustees of the Amery Area Public Library, November 7, 2016
Revised by the Board of Trustees of the Amery Area Public Library, September 20, 2021